

Schoolwork

I. What is a noun?

A noun names a person, a living being, a place, or a thing: a teacher, a dog, Rome, a computer. Nouns are divided into two large categories: common nouns and proper nouns. We use common nouns when we speak about people, places, and things in general: a doctor, a city, a mountain. We use proper nouns when we speak about the names of people, places, and organizations: John, Canada, and Google. Remember to use a capital letter at the beginning of a proper noun.

II. Circle each noun.

<b>dog</b>	<b>run</b>	<b>in</b>	<b>because</b>	<b>why</b>	<b>USA</b>	<b>Liam</b>
<b>dinosaur</b>	<b>Sarah</b>	<b>apple</b>	<b>desk</b>	<b>laptop</b>	<b>under</b>	<b>walk</b>
<b>win</b>	<b>eat</b>	<b>often</b>	<b>box</b>	<b>pencil</b>	<b>notebook</b>	<b>go</b>
<b>swim</b>	<b>rock</b>	<b>today</b>	<b>Mary</b>	<b>tree</b>	<b>Jason</b>	<b>guitar</b>
<b>write</b>	<b>honey</b>	<b>is</b>	<b>make</b>	<b>bus</b>	<b>toy</b>	<b>red</b>

Choose 3 nouns and write short sentences with them:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

III. See the underlined noun in each sentence. Say if the noun is a person, a place, or a thing.

<b>1. Let's go to the <u>cinema</u>.</b>	place
<b>2. The <u>car</u> is very fast.</b>	
<b>3. I have two <u>dogs</u>.</b>	

4. Try to catch the <u>ball</u> .	
5. My English <u>teacher</u> is very smart.	
6. He is walking to <u>school</u> .	
7. The <u>doctor</u> is very nice.	
8. My uncle wants to go to <u>Australia</u> .	
9. <u>Emily</u> is my cousin.	
10. I get my books from the <u>library</u> .	

IV. Look at the underlined nouns from above again and place them in the correct column:

Common nouns	Proper nouns
cinema	

V. Complete the sentences with the words in the word bank.

<b>Michael</b>	<b>classroom</b>	<b>chairs</b>	<b>pizza.</b>	<b>flowers</b>	<b>books</b>
<b>garden</b>	<b>pet</b>	<b>country</b>	<b>brother</b>	<b>Norway</b>	<b>piano</b>

1. This is my \_\_\_\_\_. His name is \_\_\_\_\_.
2. I have a \_\_\_\_\_. It's a dog.

3. The \_\_\_\_\_ in my \_\_\_\_\_ are very colorful. Their smell is really nice.
4. There are some \_\_\_\_\_ on the desk. I want to read them.
5. Can you play the \_\_\_\_\_?
6. I like \_\_\_\_\_.
7. There are 15 desks and 30 \_\_\_\_\_ in our \_\_\_\_\_.
8. My favorite \_\_\_\_\_ in the world is \_\_\_\_\_.

VI. Write the names of your teacher, your friends, or your classmates. Remember to write them with a first capital letter.

<b>1. What is your name?</b>	
<b>2. Who sits next to you?</b>	
<b>3. Who has long hair?</b>	
<b>4. Who is the nicest?</b>	
<b>5. Who is your teacher?</b>	
<b>6. Who likes to play basketball?</b>	
<b>7. Who likes to sing?</b>	
<b>8. Who is your best friend?</b>	
<b>9. Who laughs a lot?</b>	
<b>10. Who plays with you at recess?</b>	

VII. Try to guess the missing noun and fill in the blanks.

1. A \_\_\_\_\_ was barking.
2. We live in a big \_\_\_\_\_.
3. He is reading a \_\_\_\_\_.
4. I had \_\_\_\_\_ for lunch.
5. Our teacher said that we had to do our \_\_\_\_\_.
6. They travelled to Sweden by \_\_\_\_\_.
7. I received a great \_\_\_\_\_ for my birthday.
8. My favorite fruit is \_\_\_\_\_.
9. I swim in the \_\_\_\_\_ three times a week.

VIII. Highlight all the nouns in these sentences. Use an orange pencil to underline the proper nouns, and a blue pencil to underline the common nouns.

1. **My family and I went to the park.**
2. **The room is very messy.**
3. **You don't want to be late for school.**
4. **Tim is playing football with Josh.**
5. **We decided to go to the ZOO.**
6. **Sarah is playing the piano.**
7. **Let's walk the dog!**
8. **Can you pass the salt, please?**
9. **My aunt made a delicious cake.**

**10. I like chocolate ice cream.**

Now you write sentences using the same nouns.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

IX. Think of five nouns for each category.

person	place	thing

X. Read these sentences and place them in the correct column.

1. I like milk, cheese, and bread.
2. Let's go the park!
3. There are some eggs in the fridge.
4. Our teacher is from Wales.
5. My favorite dress is pink.
6. The Thames is a river that flows through London.
7. She is writing with a pen.

Sentences with <b>one</b> noun	Sentences with <b>two</b> nouns	Sentences with <b>three</b> nouns

## Homework

### I. Complete the sentences.

1. A noun names a person, a living being, a thing, or a \_\_\_\_\_.
2. Nouns are divided into \_\_\_\_\_ large categories: common nouns and \_\_\_\_\_ nouns.
3. We use common nouns when we speak about  
\_\_\_\_\_
4. We use \_\_\_\_\_ nouns when we speak about the names of people, places, and organizations.
5. These are examples of \_\_\_\_\_ nouns: a dog, a dor, a man,  
\_\_\_\_\_

6. These are examples of proper nouns:

\_\_\_\_\_

7. The first letter of proper nouns is always a \_\_\_\_\_ letter.

II. Circle each noun.

Canada	garden	sit	Europe	mountain	USA	Liam
woman	is	hand	let	violin	pencil	house
win	river	Australia	window	classroom	Asia	love
swim	teacher	Greenland	boy	bag	run	Sam
write	life	face	library	pool	desk	key

Choose 6 nouns and write short sentences with them:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

III. See the underlined noun in each sentence. Say if the noun is a person, a place, or a thing.

1. I go to the <u>pool</u> with my brother twice a week.	
2. The <u>bus</u> is very big.	

3. I have two <u>cats</u> .	
4. Do you like <u>tennis</u> ?	
5. My <u>teacher</u> is very kind.	
6. He is walking on the <u>field</u> .	
7. The <u>vet</u> is very kind.	
8. My sister wants to go to <u>Washington</u> .	
9. <u>Lily</u> is my best friend.	
10. Jill and Peter go to the gym every other day..	

IV. Look at the underlined nouns from above again and place them in the correct column:

Common nouns	Proper nouns

V. Complete the sentences with the words in the word bank.

William	classroom	desks	cake.	posters	notebooks
room	pet	city	father	Vienna	violin

1. This is my \_\_\_\_\_. His name is \_\_\_\_\_.
2. I have a \_\_\_\_\_. It's a hamster.
3. The \_\_\_\_\_ on the walls of my \_\_\_\_\_ are very large.



4. There are some \_\_\_\_\_ on the desk. I want to write in them.
5. Can you play the \_\_\_\_\_?
6. I like \_\_\_\_\_. It's very tasty.
7. There are 15 \_\_\_\_\_ and 40 chairs in our \_\_\_\_\_.
8. My favorite \_\_\_\_\_ in the world is \_\_\_\_\_.

VI. Write the names of your teacher, your friends, or your classmates. Remember to write them with a first capital letter.

1. What is your last name?	
2. Who sits behind you?	
3. Who has brown eyes?	
4. Who is kind?	
5. Who is your teacher?	
6. Who likes to play video games?	
7. Who likes to dance?	
8. Who is your best friend?	
9. Who jokes a lot?	
10. Who plays with you after school?	

VII. Try to guess the missing noun and fill in the blanks.

1. A \_\_\_\_\_ is swimming in the ocean.

2. They live in a big \_\_\_\_\_.
3. My brother is reading an interesting \_\_\_\_\_.
4. I had \_\_\_\_\_ for breakfast.
5. Our teacher said that we had to do our \_\_\_\_\_.
6. They travelled to Germany by \_\_\_\_\_.
7. My family threw me a big birthday \_\_\_\_\_.
8. My favorite vegetable is \_\_\_\_\_.
9. I swim in the \_\_\_\_\_ every day.
10. We eat spaghetti with a \_\_\_\_\_.

VIII. Highlight all the nouns in these sentences. Use an orange pencil to underline the proper nouns, and a blue pencil to underline the common nouns.

- 1. My favorite book is about a little prince.**
- 2. The windows are clean.**
- 3. I go to school five days a week..**
- 4. Jane is playing tennis with Cathy.**
- 5. We wanted to go to the mall.**
- 6. Jim is playing the guitar.**
- 7. Dolphins are very intelligent.**
- 8. Can you tidy your room, please?**
- 9. My mother made a delicious meal.**
- 10. I like Italian food.**

Now you write sentences using the same nouns.

1. \_\_\_\_\_
2. \_\_\_\_\_

3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

IX. Think of five nouns for each category.

person	place	thing



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